**THE CIVILIZATION PROJECT**

**Part 1: Mapping Your Civilization**

**Driving Question:** How do civilizations stand the test of time?

**Major Product:** Create a map of your ancient civilization and write a summary that explains how the environment helps to shape the civilization.

**Due Date:** A rough draft of Part 1 will be due on September 19th (A) and 20th (B).

* Hand-Drawn Map: A hard copy will be turned in to your class Turn In Bin.
* Environment Summary: This will be typed and turned in through the assignment portal on Google Classroom.

*A final copy of Part 1 will be due before the end of the First Semester. This date will be announced in class later.*

**Points:**

* Rough Draft of Hand-Drawn Map: 10 points (see reverse side for rubric)
* Rough Draft of Environment Summary: 10 points (see reverse side for rubric)
* Final Version of the Map and Summary will be worth 30 points total (Subject to Change)

**Deliverables: Map and Summary**

***Hand-Drawn Map of Civilization Area***

* Each group will receive a brief description of a location, complete with information about Geographic Features and Available Resources. You will need to use this as a jumping-off point for creating your civilization’s detailed environment.
* Rough and Final Draft of the hand-drawn map must be on 8 ½” x 11” paper.
* All environment maps need to be based on the description sheet given to your team and include the following:
	+ Title – the creative name you are giving your civilization
	+ Scale (must be between 1” = 20 miles and 1” = 100 miles)
	+ Compass Rose
	+ Map Legend with identifying icons for the location of your Available Resources
	+ Color coded zones for cultivated, uncultivated, pasture, or other lands – somewhat based on your description sheet
	+ At least one major freshwater source
	+ Physical Features – Hills, mountains, plateaus, plains, forests, etc.
		- Must include at least 5 named features – be creative!
	+ Icons to identify the location of other resources available to your civilization – animals, vegetables, minerals, etc.

***Environment Summary***

* All Environment Summaries should be typed, double spaced, with 1” margins and 12-point Times New Roman Font.
* Environment Summaries should be 2-3 pages. Do not make them any longer! Be concise!
* Address the following questions in paragraph form:
	+ What are the major geographic features of your land area?
	+ What is the climate of your land area?
	+ What are the natural resources of your land area? (Animal, Vegetation, Minerals, etc.)
	+ Where are the major urban areas and your major city located? Why are they in these locations?
	+ How do the geographic features, climate, and natural resources help to promote the growth of your civilization?
	+ How do these same factors challenge the development of your civilization?
	+ How would these factors encourage the sustainability of your civilization over a lengthy period of time?

*Please Note: While we are not giving you a particular date that your civilization existed, this is history class! All civilizations could be considered “ancient.”*

**Grading Rubric for Drafts of Map/Summary – Due September 19th (A) and 20th (B)**

This is primarily a completion grade for making a full effort to deliver materials that can then be critiqued by your teacher and classmates.

 10 Points Full completed on-time drafts of the map and summary that make a solid effort to

address all required elements listed above

 8 Points Attempted on time submission; may be missing some key elements

 5 Points Partial and/or late submission – No work will be accepted after September 25th

(A) and 26th (B)

 0 Points No evidence of serious attempts at drafts

Note: There will be a separate rubric provided for the final map and environment summary. A due date will be announced for this final submission at a later date.