**The Civilization Project**

**Build – Create – Survive**

Throughout the school year in Intro to AP World History, you will be working to build and create your own civilization. During the first semester, you will create your civilization, complete with a Creation Myth or Legend, City and Environment Maps, a system of laws, and artifacts that your civilization left behind. During the second semester, you will compare your civilization to an actual civilization we have discussed during the course of our studies this year. This project will ask you to be creative, collaborative, and complete your best work to create a civilization that might survive for thousands of years!

**Driving Question:** How do civilizations stand the test of time?

**Major Components**

* A display board that discusses both the elements of your civilization that your group created and a comparative analysis to a civilization that actually existed.
* A short research paper comparing your civilization’s sustainability with an actual civilization we discuss in class.

**Timeline:**

* *Semester 1*
	+ Creation of your own civilization with your group
	+ Peer editing and collaborative revisions
	+ Analysis of different components of your civilization
* *Semester 2*
	+ Comparative Analysis of your civilization with an actual civilization from world history
	+ A display board that identifies your creation and findings

**Deliverables for Semester 1 – Civilization Creation**

Map and Environment Summary – Due September 19th (A) and 20th (B)

City Plan and Map

System of Laws and Government Description

Creation Myth or Legend

Artifacts

Archeological Report

Group Revisions and Final Drafts

*For each part of the project, more information will be announced in class. Rubrics and due dates will be provided as they become necessary. All parts of the project will include rough drafts and final drafts. Revisions should be made in between submitting these parts. Information for Semester 2 will be announced as it becomes important.*

***Work time will be provided in class. However, work for this project will be done at home as well.***

Group Contract

*As a group, please discuss and establish a set of norms and expectations for participation both in class and at home by thinking about and answering the question below.*

How will you determine who is responsible for completing each portion of the project so that the work is divided evenly?

How will you ensure that you are using your time in class wisely?

What will you do if someone does not complete the work they promised to do?

How will you handle disagreements or arguments in the group?

What steps will you take to ensure you are turning in your best work?

What are your expectations for your group experience?

What grade do you hope and expect to receive?

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**Team Signatures:**

1) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_