**Academic U.S. History**

**Ms. Carr, Independence High School, Room 1404**

**2019-2020**

*“Teachers who love teaching, teach others to love learning”*

**Course Description**

In U.S/Virginia History you will expand your ability to think clearly and carefully about social and historical forces that have shaped American history. You will compare the roles of different groups of people, including young people, in different times and regions. You will learn to think in an organized way to understand history and to express yourselves in all forms of writing, both formal and informal. In this class you will develop your ability to use historical evidence to make arguments and draw conclusions. This course will also help you improve your ability to think critically while examining how to the people of America have met their needs, formed communities, and developed new, diverse, complex societies.

In our discussions and conversations in class, we will have many opportunities to explore challenging, high-stakes issues and increase our understandings of different perspectives. Our conversations may not always be easy; we will need patience, understanding and empathy as we engage with our classmates, and begin to process different experiences and the conversations must always be respectful. Therefore, an important second aim of our course will be for us to increase our facility with the sometimes-difficult conversations that arise inside our classroom – whatever our backgrounds, experiences, or positions.

**Scope and Sequence**

Unit 1: Three Worlds Collide Unit 6: Civil War and Reconstruction

Unit 2: Early Colonies Unit 7: Progressive Era and Gilded Age

Unit 3: American Revolution Unit 8: Imperialism and WWI

Unit 4: American Government Unit 9: Roaring 20s, Great Depression, WWII

Unit 5: Expansion and Sectionalism Unit 10: Cold War to Present

**Communication**

Miss Alyssa Carr

Email: [alyssa.carr@lcps.org](mailto:alyssa.carr@lcps.org)

Independence HS Phone Number: (571)-267-4200

Class Website Link: <https://ushistorymisscarr.weebly.com>

*Contacting Ms. Carr:* The best way to get into contact with me outside of school is through email. This goes for students as well as parents. Although I will do my best to respond to email as quickly as possible, please allow 24 hours during the school week for a response. If sending an email on the weekend, please do not expect a response before Monday morning. Students needing extra help are encouraged to come to office hours.

*Office Hours:* I will be holding office hours each week so that students may receive the help they need. On these mornings, I am guaranteeing that I will be in my classroom, available to students. Students are encouraged to attend office hours if they have questions. If students are unable to attend office hours, they will need to speak with me directly to come up with a secondary solution.

Tuesday, 8:30am-9:10am

Wednesday, 8:30am-9:10am

*Remind:* All students will need to sign up to be a part of their class on the Remind App/Texting service. This service will be used for urgent messages that need to get to students quickly, such as schedule reminders due to Snow Days. Students will not be able to respond to the teacher through this service; an email will be required. Parents are also encouraged to sign up! **Please text @9g2788 to 81010 to join.**

**Course Materials**

The following materials will be necessary for this Unites States History class. Please be sure to bring your materials to class daily, along with Chromebooks. There will be a materials check on the third day of class (August 28/29).

* 3-ring Binder (1 ½ - 2 inches) with 3 Dividers as follows:
  + Unit Guides
  + Notes
  + Classwork
* Spiral Notebook
* Colored Pencils
* Pencils and Pens
* Highlighters
* Notebook Paper
* Choose ONE of the following to donate to the class: Expo markers, a box of pencils, coloring utensils

**Policies and Expectations**

*Electronic Devices:* As a result of the 1:1 technology policy at Independence High School, students will need to bring their Chromebooks to class each day. These are the only pieces of technology that students will be allowed to use during the block. Students will be using the Chromebooks for Reading Quizzes, Video Guides, and in-class Notes. I will instruct students on times that Chromebooks can be out and when they cannot.

*Cell Phones:* Students will not be allowed to use Cell Phones in class. At the start of each class period, students will be required to place their phone in a designated basket in the center of their table groups. Disciplinary action will be taken for any child that does not turn in their phone and is seen using it.

*Extra Credit:* There will be no extra credit offered in this course. Students are encouraged to seek additional help prior to class assignments and tests to ensure that they are well prepared.

*Make-Up Work:* Students will be responsible for staying on top of their assignments, even when they are absent from class. Upon returning to school, students can find their missing work from the “United States History Extras” bin. Many of the assignments and activities students miss will be found on Google Classroom.

*Retakes:* In accordance with the Independence High School and Social Studies Department policy, retakes will be allowed in this class. To retake a summative test or quiz, students will need to come talk with Ms. Carr individually to set up a time to retake the assessment. Students will only be allowed one retake per assessment, and all retakes for the previous unit must be completed by the day of the test for the next unit. In the case of a unit spanning multiple quarters, retakes will need to be completed before the last week of the quarter. Please come see Ms. Carr if you have any additional questions.

*Late Work Policy:* Students are expected to complete all of their assignments on time. Late work will be accepted, however there will be a penalty for work submitted after the due date. All homework must be completed before the end of the unit for full credit. **No work will be accepted during the last week of the quarter.**

*Google Classroom:*

In accordance with the 1:1 initiative, Google Classroom is going to be an important part of this Intro to AP World History I class. Google Classroom is going to be an important place for students to find textbook links, homework information, reading quizzes, supplementary class notes, and video guides. Many assignments will be turned in using Google Classroom. As a result, every student will need to join their block’s Google Classroom site. The necessary codes are listed below for your convenience.

Block 2: 63l9t92

Block: 4: svhuts

*Vocabulary:* Each unit, you will be given a list of 25 vocabulary words that correspond to what we will be learning about in class. It is your responsibility to understand both the meaning and significance of these words. During the class period before the unit test, you will be given a 20-question vocabulary quiz. On this quiz, you may use a ***HANDWRITTEN*** sheet that includes the definitions of these words as an aid. This handwritten cheat sheet will be turned in along with your quiz.

*Honor Code:* Students will be expected to abide by the Independence High School honor code, as printed in the Student Handbook. A student displaying integrity understands that plagiarism includes the copying of the language, structure, programming, ideas, and/or thoughts of another and passing off the same as your own, original work. Such acts include, but are not limited to:

* Having another person write an assignment (including the purchase of works online) or do a project and then submitting as one’s own work
* Internet cut and paste
* Summarizing, paraphrasing, or quoting without proper documentation
* Fabrication of a source citation

*Class Website:* Google Classroom will be the main place students should go for assignment information. However, a class website will also be utilized, most specifically for a homework calendar. Students should bookmark the following link to access the class website: <https://ushistorymisscarr.weebly.com>

*Textbooks:*

* Pearson; United States and Virginia History
* Additional excerpts and primary sources will be assigned throughout the year.

**Grading**

*Grading Scale*: Grades will be calculated on a total points system. Your grade will be determined based on the following summative assessments:

* Tests/Projects/Essays
* Unit Quizzes
* Vocabulary Quizzes
* Classwork

*Students will be expected to abide by all other Independence High School rules, as well as those that are announced by the teacher throughout the year.*

**Academic U.S. History**

**Syllabus Contract**

*All students need to return this signed syllabus contract to class by August 28th (A) or August 29th (B) for a homework grade.*

***Student***

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, certify that I have read the information in the above syllabus. I agree to adhere to the above policies. If I have any questions now or throughout the year, I will reach out to Ms. Carr for clarification. I also agree to work my hardest this year, to be an active participant in class, and to respect the opinions and contributions of myself, my peers, and my teacher.

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Parent***

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, certify that I have read the information in the above syllabus. I also certify that I have discussed the details with my student. I understand and agree to abide by the above classroom policies, and will contact Ms. Carr if I have any questions, comments, or concerns, about the class in general or my student in particular.

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cell Phone #1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cell Phone #2 (If Applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Questions you would like addressed immediately: